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ABSTRACT

This collection examines many influences of biographical inquiry in education and discusses methodological issues from the perspectives of veteran and novice biographers. The section on qualitative research and educational biography contains the following chapters: "Musings on Life Writing: Biography and Case Studies in Teacher Education" (Robert V. Bullough, Jr.); "Ethnography with a Biographic Eye" (Corrine E. Glesne); "Revealing Human Agency: The Uses of Biography in the Study of Educational History" (Barbara Finkelstein); and "Construction Scars: Autobiographical Voice in Biography" (William F. Pinar, Anne E. Pautz). A section on methodological issues and biographical research contains the following chapters: "The Issue of Subject: A Critical Connection" (Blanche Wiesen Cook); "The Issue of Gender: Continuing Problems in Biography" (Linda C. Wagner-Martin); "Black Subject, White Biographer" (Wayne J. Urban); and "Trust and Memory: Explorations in Oral History and Biography" (Alan Wieder). A section on archival research and educational biography contains the following chapters: "Unique Resources: Research in Archival Collections" (Herbert J. Hartsook); "Fair Use Issues in Archival and Biographical Research" (Philo Hutcheson); "The Historical Recovery of Edyth Astrid Ferris" (Geraldine Joncich Clifford); and "On Becoming an Archivist and Biographer" (Louis M. Smith). A section of educational biography as dissertation research contains the following chapters: "Finding Facts, Telling Truths, Achieving Art" (Katherine C. Reynolds); "Willing Biographer, Unwilling Subject" (Tony Reid); "The Biographer's Relationship with Her Subject" (Lynda Anderson Smith); "A Search for Prose That Recreates the Past" (Thomas B. Horton); and "Is It Fiction or Biography?" (Edwin C. Epps). The last section on implications for the field of education contains: "Biography, Education and Questions of the Private Voice" (Janet L. Miller); "I Search, You Search, We All Search: Biography and the Public Voice" (William Ayers); "Asking Questions About Telling Stories" (D. Jean Clandinin, F. Michael Connelly); and "Inquiry, Data and Understanding: A Search for Meaning in Educational

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Research" (Lorin W. Anderson). An epilogue, "Advice to Aspiring Educational Biographers" (Louise DeSalvo), is also included. (Contains 292 references). (SW)

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